**Day One/Monday October 14: Hearing Differences and Visually Impaired: Interpreting for Students With DeafBlindness**

Interpreters, parents, paraprofessionals, and interveners will increase their knowledge about deafblindness and beginning insight into how deafblindness affects learning, with this understanding, the interpreter and/or intervener can begin to interpret a student's responses to the environment in new ways. Simulation is to make people think, not to recreate the experience of someone who lives each day with deafblindness.

Presenters: Rubecca Wilson TOD/Certified ASL Interpreter

Torri Ryder, Certified ASL interpreter

Jane Herder, TVI, COMS

8:00-8:15 Welcome/coffee

8:15-8:30 Intros of participants

8:30-10:00 DB 101 What is DB

10-10:15 Break

10:15-10:45 Human Guide

10:45-12:00 Interpreting for the DB (Torri/Rubecca)

12-1 Lunch and Learn:

Linda Hager/Co-Ambassador Missouri Usher's Syndrome Coalition

1-2:30 Interpreting for the DB-inclusive of hands on activities/simulations (Torri/Rubecca)

2:30-2:45 Break

2:45-3:45 Continue simulations/Interpreting for the DB-hands on/simulations (Torri/Rubecca)

3:45-4:15 Wrap up/Evaluation